

Unit Name: Our Place in the World

Time Frame: Trimester 3

Author: Egg Harbor Township High School Social Studies Department

UNIT

Subject: Social Studies

Country: **USA**

Course/Grade: 1st Grade

State/Group: **NJ**

School: **Egg Harbor Township High School**

UNIT SUMMARY

Everyone is a part of a larger neighborhood and community.

UNIT RESOURCES

***See Common Drive (First Grade→Social Studies)**

Internet Resource Links:

***See Common Drive (First Grade→Social Studies)**

STAGE ONE

GOALS AND STANDARDS

6.1 U.S History: America in the World. All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.

6.1.P.B.2 Identify, discuss and role-play the duties of a range of community workers

ENDURING UNDERSTANDINGS

- **A community is a group of people working together towards the same goal**
- **Community helpers are people who work in our schools, neighborhoods, and towns/cities**

ESSENTIAL QUESTIONS

- **Who are community helpers in our school, neighborhood, town/city?**
- **What are the roles of community helpers in our school, neighborhood, town/city?**

KNOWLEDGE AND SKILLS

SWBAT:

- Identify, discuss and role-play the duties of a range of community workers.

STAGE TWO

PERFORMANCE TASKS

- Complete "All About Community Workers" WS identifying three important details about the community worker
- Use an illustration to describe your community worker (i.e. drawing, use construction paper to dress an outline of a person, etc.)

OTHER EVIDENCE

STAGE THREE

LEARNING PLAN

Introduction:

- Use pictures of community workers to play charades. Students will act out the jobs of various community workers, while teacher records the answers on the board.

- Use information read aloud to review different community workers:

Davenport & Slaybaugh: Pretend You're a Community Helper
by: Karen Bryant-Mole

Swift: Neighborhood Helpers by: Jennifer B. Gillis

- Have students match the picture of the community helper with the job description either individually, with a partner or whole group (i.e. poster, glue them back to back, etc.)

- Students will complete the performance task: All About Community Helpers